



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		MAHAJUBILEE TRAINING COLLEGE
Name of the head of the Institution		Rev.Fr.Dr.Chako Chiramel
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04884273999
Mobile no.		9446146535
Registered Email		collegemahajubilee@gmail.com
Alternate Email		cchirmel@gmail.com
Address		Mahajubilee Training College, Mulloorkara
City/Town		Thrissur
State/UT		Kerala
Pincode		680583

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Sreevidya Radhakrishnan			
Phone no/Alternate Phone no.		04884273999			
Mobile no.		9496784197			
Registered Email		sreevidyaradhakrishnan49@gmail.com			
Alternate Email		mjtcnaac@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.mahajubileecollege.org			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.mahajubileecollege.org			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.81	2009	30-Sep-2009	29-Sep-2014
6. Date of Establishment of IQAC			02-Jul-2007		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
No Data Entered/Not Applicable!!!					
View File					

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Scheduling and preparation of extension activities Orientation classes for Teacher educators on changed BEd curriculum Planning and implementation of developmental activities in academic and infrastructure of college

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	29-Dec-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 The institution ensures effective curriculum delivery through a well-planned and documented process at the commencement of the Academic year the Academic calendar is prepared by the Committee organized for the said purpose. At the beginning of the Academic year the teachers prepare the teaching plan of their respective subjects. The teaching plan is verified by the Head of the Department. There is sufficient flexibility in the teaching plan, so as to adopt the changes if any. The evaluation of the students is carried out periodically as per the norms of the University. The college ensures effective curriculum delivery through its consistent efforts; the college undertakes to prepare the Academic calendar at the commencement of the Academic year. The teachers prepare their individual Academic and Teaching plan which is included in the Academic calendar. The college has little scope to include their own chapters in the curriculum as the curriculum described by SPPU is adopted by the college as it is mandatory. The college teachers follow the teaching plan in the schedule of their working hours. The syllabus is already divided in the number of hours in which each teacher is supposed to engage. The periodic tutorial / class test / examination is conducted in order to assess the understanding of the students. The examination results are reviewed and the weaker students are taught again and also sometime consulted for their benefits. Teachers take best of their efforts to ensure quality and to enhance academic growth. The college teachers use PPT for elaborating principle concepts in the technique and discussion. Compliance of the curriculum is verified by the Head of the Department and the review is taken. The compliance of the curriculum is communicated to the Principal through the Head of the Department and at the end of term or year the performance of the students is verified by examination and their feedback. Practical, theoretical & oral examinations are conducted to judge the understanding of the students. The University has changed the pattern of examination it is now both objective as well as subjective. The examination pattern is strictly followed by the college. The transparency in examination is followed by the college. The curriculum compliance is integral to responsibilities of the staff which is completely achieved by the college. Action taken report is prepared by concerned committees and reviewed in college meetings for timely action taken and for further development of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Guidance and Counselling	01/06/2015
MEd	Alternative Education, Guidance and Counselling, Environmental Education, Secondary School Education	01/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School internship Programme	40
BEd	Keralakalamandalam visit	40
BEd	Visit to Special School	40
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution takes all measures to collect feedback to enrich the curricular programme. From Students Feedback from SQC during formal and informal meetings. Portfolio dispositions of students act as valid feedback for the improvement of curriculum. Feedback obtained from suggestion box is considered every year with respect to all aspects of the institution's growth. Alumni The institution is connected with the alumni by :- A B.Ed alumni is a member of the IQAC to give constructive feedback. Alumni posts their feedback on social networking sites . Various feedback rubrics are prepared and administered to the alumni. Community Involvement of community in the curriculum development is through e-mail. PTA meetings, feedback from IQAC members, NGOs like Asmita, MSI, MV Foundation before moulding the CSP . Visit to different educational organizations having CBES. Academic Peers and parents They are involved through: Inviting government officials/ IASE / renowned academicians for statutory meetings. Visit to Autonomous/ NAAC accredited institutions before planning curricular programmes of the institution. Teacher educators also gather feedback from schools before planning the curriculum of methodology papers. Inviting erudite professors for seminars, symposia and workshops.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Social Science	16	8	8
BEd	Physical Science	8	8	8
BEd	Natural Science	6	6	6
BEd	Mathematics	6	5	5
BEd	Malayalam	4	4	4
BEd	English	10	9	9
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	40	Nil	8	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	Nil	1	Nil	Nil

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mahajubilee Training College serves as a second abode to the student teachers by giving adequate support and direction in all realms of activity. Understanding the need and significance of mentoring in today's era, college has adopted innovative ideas such as provision of individual mentor assistance to the student teachers. A well organised Mentoring mechanism prevails in the college. A senior teacher is selected as the Key mentor and a group of other teachers work as subordinate mentors. The mentors are subdivided into various strata with some teachers specialised in academic mentoring and some in life skill and personal mentoring. Each mentor keeps a diary to enter the gist of mentoring to evaluate the progress the student teacher makes during the mentorship programme. Small group of 08 students are grouped under one eminent mentor and they meet at regular intervals enabling a one to one interaction where the student teachers are free to discuss both academic and personal issues that need to be addressed. Special mentorship is arranged prior to the practical and university examinations with the view of tiding over the anxiety of the student teachers and face the examinations with more vigour. The college is extremely vigilant to provide all kind of assistance at personal and professional level especially during the internship programme as they are expected to face a plethora of work related stress problems. Guidance and counselling cell and grievance redressal cell works very efficiently in solving the problems faced by the students and the college makes sure to follow up the student teachers and ensure that they are properly served and benefitted. College extends a helping hand to all those in problem whether it is academic or financial.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
40	8	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	6	2	2	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
----------------	----------------	----------------	--	---

				examination
BEd	B.Ed	Semester	20/07/2017	Null
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Mahaubilee Training College makes sure that the student teacher is continuously evaluated at all levels ranging from scholastic to co scholastic attributes starting from the entry into the system to the completion of the course. Innovative techniques have been employed in the college replacing the traditional ones. The teacher educators assign seminars, debates, discussions etc and evaluate the overall performance of the student teacher using criteria based scales. Unit tests are meticulously planned and executed at regular intervals. The student teachers are given feedback on their answer scripts and the changes required to score better in university examinations are given. Assignments and tasks are given to student teachers and are evaluated on the criteria like timely submission, neatness of the work, content, variety etc. The students are informed beforehand on the criteria of evaluation with the view of making them understand the various factors to be included in the submissions. There is clear cut distinction in the criteria followed in each subject. Peer evaluation is also encouraged as it serves as a better way of evaluating self by comparing with the other fellow student teachers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Mahajubilee Training College systematically prepares a detailed academic calendar every year before the commencement of the classes, covering all the scholastic and co scholastic aspects clearly. Keen interest and care is followed in assessing and evaluating the student teachers on a continuous basis and hence internal evaluation exams are incorporated at regular intervals in the academic calendar beforehand. This helps the student teachers to prepare well for the exams and also the teacher educators to have a clarity on the extend of covering the syllabus. Internal assessments are conducted on a monthly basis and meticulously each subject paper is allotted a particular day in the week for the conduction of exam. The remedial teaching hours are utilized for providing additional help to the student teachers and all necessary steps are taken by the management to ensure that the academic calendar is properly followed without postponement or rescheduling or cancellation of internal examinations. The institution also follows the scheduling given in academic calendar for the organisation and preparation of various activities like day celebrations. The major days and observations are scheduled in the academic calendar and the senior teachers, students and the clubs related to the events plan the activities accordingly. On important days resource persons are invited to deliver talks, the students are encouraged to organise the celebrations which helps them to imbibe the necessary skills needed for the planning and organisation of various programmes and activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.mahajubileecollege.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

			examination		
EDU	BEd	Nil	Nil	Nil	Nil
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.mahajubileecollege.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	3	6
Presented papers	1	Nill	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Volunteers for District Arts festival	Kerala Education Department	3	40
Awareness programmes for public health	Political organisation	2	40
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids awareness programme	Jubilee Mission Hospital	Awareness programme	1	40
Railway station Cleaning	Political organisation	Cleaning programmes	2	40

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6.3	6.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6813	Nil	Nil	Nil	6813	Nil
CD & Video	108	Nil	Nil	Nil	108	Nil
Reference Books	760	Nil	Nil	Nil	760	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	12	1	1	0	0	1	2	50	0
Added	3	0	0	1	0	0	0	0	0
Total	15	1	1	1	0	1	2	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nill	535428	Nill	93593

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures regular maintenance and up keeping of all infrastructural facilities. Maintenance is arranged with proper technicians as it needed. IT machines and software are continuously upgraded to ensure according to the market relevance. Principal along with teachers, IQAC and governing body are involved in various decision makings in regards to infrastructure facility maintenance in the campus. Furniture and equipment are purchased on regular basis as per the requirements with the college. The maintenance required for the equipment/installations/repair/servicing/annual maintenance and other infrastructural facilities is reported in maintenance book. The maintenance of infrastructure facilities like toilet blocks, equipment, furniture, electric work, plumbing, aqua guard, watercooler, water tank is on need basis. Accession records are maintained at the purchase for library as well as for all classrooms.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	e-grants	4	180600
b) International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal counselling	15/12/2016	20	Institutional faculty
Yoga	21/06/2016	40	Institutional faculty

Language Lab	18/07/2016	20	Institutional faculty
Remedial coaching	26/09/2016	25	Institutional faculty
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	MOSA Coaching Service for Competitive Examinations	40	40	20	15
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	B.Ed	Education	NSS Training College, Ottapalam	M.Ed
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports meet	Institutional Level	40
Arts Festival	Institutional Level	40
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College union election as per university rules and regulations was held and the installation of newly elected college union was held in the college auditorium on February 9th 2016. Chairperson: Nikhila K N, Vice Chairperson: Sruthi K S, General Secretary: Rithu Valson, U U C: Silpa Ann Joy, Sports Caption: Sandhya Varghese, Arts Secretary: Sneha P M, Student Editors: Greeshma T S were elected. Every working day starts with assembly. We have prayer, Holy Scripture reading, news reading and thought for the day sessions in our assembly to develop skillful expressions of ideas. The whole class is divided into four houses and named after great personalities like Rabindra Nath Tagore, Mahatma Gandhi, S. Radhakrishnan and Swami Vivekananda respectively. Every Thursday we have cultural programs under the leadership of different houses. Celebrations in our college really helped to strengthen the bonds between students and teachers. The students completed the four month internship successfully. They planned and conducted four days community living camp and four days tour program. They learned the lessons of cooperation, adjustment and team work from all these exposures. With the support teachers and college authorities they conducted merit day to honor the talents of the institution. The week feedback was also a great success in all its spheres. EPC (Enhancing Professional Capacities) was another feature course. Our college has effectively functioning clubs like Science club, Social Club, Literary Club and Anti ADAT club. They identified the hidden talents through arts and sports competitions. With the strong spiritual backup, they thank almighty for nourishing our soul with Holy Mass on first Friday of every month.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1340

5.4.3 – Alumni contribution during the year (in Rupees) :

98735

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Mahajubilee Training College serves to be a perfect example of decentralisation of powers when it comes to various activities. In the college the activities of both academic and administrative level are distributed judiciously among the teaching and non teaching staff. It ensures the effective implementation of various policies and the division of labour helps in increasing the efficiency of the system. The various programmes and activities of the college are under the guidance of the senior teachers wherein the teachers are allotted the in charge position of the event and the teacher oversees the various associated activities like planning, implementation etc. The events are well documented and various committees are formed headed by other teachers and assisted by the student teachers for the smooth conduct of the event. The whole system is under the guidance and supervision of the Principal. Similar is the case with the constitution of various clubs in College. The various clubs like ecoclub, Anti-ADAT club etc functions under the leadership of a teacher who guides and supervises the various activities related to the objectives of the respective club and the major share of activities are performed by the leader student teachers of the group who are assisted by the other members of the club. The various day celebrations and observations are carried on by these clubs with perfect division of labour like digital activities for one group, documentation for another etc. Decentralisation is the policy adopted throughout the system through which the college also guarantees that each activity is well planned and the teaching and non teaching faculty are trained in the supervision of the same.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission Programme of students to keep the university norms
Industry Interaction / Collaboration	To visit Iron industry near mulloorkara ,this is more beneficial to the students
Human Resource Management	Vacancies are reported to the college management board, take decision and give advertisement in medias ,Then democratically accepted all applications ,followed by selection of a duly constituted committee as per the provision of Calicut university regulations. The institution follows the UGC regulations on minimum qualification for appointments .
Library, ICT and Physical	Students give opportunity to read

<p>Infrastructure / Instrumentation</p>	<p>books ,and to improve their qualities. To purchase more recent books in all academic year. In these days works improved for digitalized of the library. ICT class room constructed our college ,that is help to increase teaching and learning competencies of our college .constructions done for high quality class rooms ,and qualitative teachers. ICT lab, Digitalized auditorium, Play ground all are develop one by one on these days.</p>
<p>Examination and Evaluation</p>	<p>Examination and evaluation is conducted in college proper ,our college conducted unit test all subjects ,pre model ,model ,re examination take absentees and below grade students. Observation, proper guidance and other psychological methods use for evaluation. That maintain good quality teachers available in society and nation.</p>
<p>Teaching and Learning</p>	<p>Teachers aware about the classes to used more interesting methods for teaching ,ICT enabled classes , Blended teaching ,discussions ,Debates ,test papers ,unit test ,pre-model, model exams conducted and evaluate the students and give more special classes and remedial teaching classes to the students .To create groups and group leaders discussed about difficult subjects after the class. These things help the to keep high quality in our college.</p>
<p>Curriculum Development</p>	<p>At the beginning of the academic year, various bodies and committees that constitute the plan of the institution, create a strategic plan of events and activities on that academic year. Principal staff members prepare curriculum plan of this year. Teachers and staff members conducted staff meeting and decided different days, celebrations important functions, duties, then construct proper plan about the academic and non - academic matters related to this year. Then all teachers construct semester plan on these days.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Administration</p>	<p>Online application and profiling of applicant ,students attendance verification fee chart setting and</p>

online receipt of fees ,Leave management module for online leave request by students and faculty and approval by the head of the institution ,list of scholar ships ,application forms and academic calendar , partially use e-governance

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Ms.Pooja S	International seminar for modern education	College Management	1000
2016	Ancy George	International seminar for modern education	College Management	1000
2016	Rev.Fr.Dr.Chako Chiramel	International seminar for modern education	College Management	1000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Orientat ion class for E-Grants Sch olarship Programme	SC OEC Developing Office, Kerala Government	14/07/2016	14/07/2016	1	1
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI	ESI	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
GTA	235297	College Development
No file uploaded.		

6.4.3 – Total corpus fund generated

235297

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	College Council
Administrative	Yes	Registered Chartered Accountant	Yes	Educational Agency of the Archdiocese of Thrissur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Financial support for academic activity • Participation for organizing study tour and community living camp • Periodic evaluation of college Curricular and co-curricular activities

6.5.3 – Development programmes for support staff (at least three)

• Training programme for ICT enabled classroom teaching • Workshop based on writing Learning objectives • Training programmes for Supporting staff of E-Grants scholarships

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Plastic free Campus • Green rich Camps • Facilitating M Learning

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Seminar based on Environmental Protection	07/06/2016	07/06/2016	07/06/2016	48
2016	Workshop based on aerobic exercises	30/08/2016	30/08/2016	30/08/2016	48
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop based on Gender in the up bring society	07/12/2016	09/12/2016	40	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	07/06/2016	1	Environmental Protection	Environmental issues	48
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Cultivate green rich environment Implementation of recycling programme Formation of Eco club Formation of Organic farm Plastic free campus
--

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practice 1</p> <p>1. Title of the Practice: ICT Enhanced Learning Experience</p> <p>2.Objectives of the Practice: Improved attentiveness and engagement, Increased Knowledge retention, Interactive and fun learning environment, Quick understanding, Easy tracking of response, Enriched overall learning experience</p> <p>3.context: The ICT Classes inculcates among the students. a) helps to arrange, enhance and evaluate the information b) bring students cultural elements through authentic and real time documents c) contributing to the acquisition of target foreign language 4.The practice: It organised the following activities. a) All classes teach with the help of power points b) Arranged classes of ICT experts c) Introduced modern ICT equipment . 5.Evidence of Success: Students are increasingly taking interest in this experience. They are regularly attending these classes despite their packed schedule of usual classes. 6.Problem encountered Resources required: i) Shortage of infrastructural facilities: A separate room is needed to hold these classes. ii) Shortage of manpower: Removal of infrastructural bottlenecks and more manpower will help to strengthen this practice further. Best practice-2: The title: Dealing with wastes in the campus. Objectives of the practice: A group to deal with waste management in the campus is formed constituting of students and staff of the college a) to generate awareness among students of managing wastes. b) to involve the students in cleaning their college campus. c) to set up waste bins in sufficient numbers to avoid littering. d) to generate consciousness among students about e-waste accumulation and disposal of e-waste from the college campus. e) to promote a sense of hygiene among students.</p>
--

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Institution is to empower the trainees through quality teacher education and research to become great teachers with excellent knowledge, experts, skills and right attitudes to contribute to India and the world and thus to serve as a valuable resource for teacher trainees and society. The Institute has established its distinctive approach towards this comprehensive Vision by modelling it in the form of service to the society, by means of certificate courses or by allowing the students to organize events to develop their skills, multidisciplinary project development, Entrepreneurship development, Ethical and Human value development. (a) Skill Development: The Institution arranges skill enhancement programs to develop their skills for example - Personality enrichment, Employability skill development, Entrepreneurial development, Language skill development etc., (b) Projects: Students at the UG and PG degree courses take up Internships in industries and pursue their projects which gives them hands on training in their field of interest. (c) Ethical and Human value Development: Ethical values is the foremost interest of the institution, Students are motivated to visit orphanages, old age homes, Cancer institutes and serve the local adopted school or village through NSS. The Vision of the Institute focuses on four aspects essentially: Global Standards, Value based Education, Interdisciplinary Research, and Sustainable Development. The positive outcomes are achieved by designing the curriculum to meet the global requirements and through teaching-learning methods blended with ethical values. The structured induction of the student into the curriculum enables to visualize the career opportunities and the approach towards achieving them. The institute provides a platform to business Start-ups to develop their ideas into commercially viable products. facilitates the students to work on innovative project ideas.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1) Decided to enhance the use of ICT in not only in teaching-learning process Like online classes Webinars online examination but also in administration as well as co-curricular activities Like arts festival magazine release 2) Plan to create some online classes for students as well as faculties of nearby colleges 3) Decided to share maximum our resources like infrastructure as well as faculties for the development of the community. 4) Decided to conduct National seminars and workshops 5) More in ICT based class rooms facilities 6) Complete network in campus 7) Solar energy system 8) Transportation facilities for students and staff 9)To develop a green rich campus 10) Cultivating Bio-diversity