



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	MAHAJUBILEE TRAINING COLLEGE
Name of the head of the Institution	Rev.Fr.Dr.Cako Chiramel
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04884273999
Mobile no.	9446146535
Registered Email	collegemahajubilee@gmail.com
Alternate Email	cchiramel@gmail.com
Address	Mahajubilee Training College, Mulloorkara
City/Town	Thrissur
State/UT	Kerala
Pincode	689583

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Smt.Sreevidya Radhakrishnan			
Phone no/Alternate Phone no.		04884273999			
Mobile no.		9496784197			
Registered Email		sreevidyaradhakrishnan49@gmail.com			
Alternate Email		mjtcnaac@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.mahajubileecollege.org			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.mahajubileecollege.org			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.81	2009	30-Sep-2009	29-Sep-2014
6. Date of Establishment of IQAC			02-Jul-2007		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
workshop based on developing teaching skill	20-Jul-2017 1		52		

Awareness programme about the scope of Ayurveda	26-Oct-2017 1	52
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 quality of teaching and learning process 2 developing essential social skills among learner 3 environmental sustainability

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	21-Dec-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the programmes taught in the college are affiliated to University of Calicut and hence, all departments are required to implement the syllabus prescribed by the University of Calicut. The Timetable Committee headed by the Principal and a senior Faculty Member draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes as for example, theory, practical, tutorial, ICT, life-skill, value education and add-on classes thereby ensuring a balance between the different types of engagement a student is expected to participate in. The departments strive for effective curriculum delivery through a combination of time-tested and innovative methods: beginning with an entry-point assessment of the student's aptitude and expectations relating to the course; and proceeding according to a set of teaching plans based on an academic calendar detailed enough to cover the available timeframe, yet flexible enough to permit changes. The teaching plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. The apportioning is done democratically through discussion and deliberations among faculties in departmental meetings. Faculty members take utmost care to complete the syllabus in time. Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. Extra hours are devoted to taking remedial classes after completion of internal examinations to bolster students' preparedness before University examinations. Periodic meetings of IQAC take stock of the progress of teaching learning, among other things and meetings of the Department with Principal and parent-teacher meetings are other forums where progress of the delivery of curriculum are regularly monitored and necessary course corrections are initiated. Since the institution specializes in the Humanities and the Social Sciences and as the whole human society is the laboratory in which students can observe, analyses and gain insight into various intricate aspects of their syllabus, much attention is paid to experiential learning like visits to the houses of eminent national heroes like Swami Vivekananda, Tagore and Netaji Subhas Chandra Bose, to museums, to prominent literary meets, and also are exposed to film shows to supplement class room teaching. The college is well equipped with smart class rooms,

virtual class rooms, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make delivery of the curriculum attractive to students. Interactive teaching is promoted through students' participation in group discussions, quizzes and seminars. Special lectures delivered by eminent scholars on topics related to the curriculum further intensify students' learning experience.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship programme 50 Kerala Kalamandalam visit 50 Special school visit	50
BEd	Keralakalamandalam visit	50
BEd	Visit to Special School	50
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution takes all measures to collect feedback to enrich the curricular programme. From Students Feedback from data collection through feedback forms during formal and informal meetings. Portfolio dispositions of students act as valid feedback for the improvement of curriculum. Feedback obtained from suggestion box is considered every year with respect to all aspects of the institution's growth. Alumni The institution is connected with the alumni by :- A B.Ed alumni is a member of the IQAC. This helps to give constructive feedback. Alumni posts their feedback on social networking sites . Various feedback methods are prepared and administered to the alumni. Academic Peers and parents They are involved through: Inviting government officials/ IASE / renowned academicians for statutory meetings. Visit to Autonomous/ NAAC accredited institutions before planning curricular programmes of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Social Science	12	6	6
BEd	Physical Science	8	6	5
BEd	Natural Science	6	4	4
BEd	Mathematics	6	3	3
BEd	Malayalam	6	4	4
BEd	English	12	10	10
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	32	Nil	8	Nil	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	4	2	1	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mahajubilee training college is a prominent institute that imparts quality teacher education. By quality, the college tends to focus on all aspects of a student teacher which includes not only academic but also personal. The college provides a very eminent mentoring system which has evolved in a well-structured format right from the inception of the college. Considering the feedbacks from yester years and also the growing need of mentoring, the structure of mentoring system was changed a little more. In addition to the usual mentoring, the teacher educators started task based mentoring system in which the student teachers are mentored for a skill which needs immediate requirement. Student teachers when encountered with a new task which they rarely know, are directed to the mentor and the mentor identifies the skills needed for the fulfilment of task and trains the student teacher accordingly. Students in similar way got mentorship for the conduction of various programmes, science fairs etc. The mentors working in the college identifies the students that lack certain skills through observation scales. In the current year many students benefitted from this especially in the field of ICT. Mentorship programme is a great success in the college as many students are benefitted from these activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
50	5	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	7	1	1	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

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Mahajubilee Training College strictly adheres to the rules and regulations in assessing the students and complies the directives of the University of Calicut. Internal assessment on scholastic and co scholastic activities are done in a systematic way. The student teachers are notified the schedule and portions of exam beforehand through the already prepared academic calendar. The notifications are put up on the individual classrooms and main notice boards. The internal system is more student centred than teacher centred. The question papers are prepared a week before considering the Blooms taxonomy and are scrutinised by the senior teachers and Principal thus ensuring the quality of questions. The internal exams are completed within the stipulated time and the answer scripts are distributed maximum within one day and the doubts regarding marks and other actors are settled. The results are subjected to statistical analyses and are discussed by the principal and senior teachers. The results are publicly exhibited and the progress cards are prepared and discussed with guardians.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Mahajubilee Training College systematically prepares a detailed academic calendar every year before the commencement of the classes, covering all the scholastic and co scholastic aspects clearly. Keen interest and care is followed in assessing and evaluating the student teachers on a continuous basis and hence internal evaluation exams are incorporated at regular intervals in the academic calendar beforehand. This helps the student teachers to prepare well for the exams and also the teacher educators to have a clarity on the extend of covering the syllabus. Internal assessments are conducted on a monthly basis and meticulously each subject paper is allotted a particular day in the week for the conduction of exam. The remedial teaching hours are utilized for providing additional help to the student teachers and all necessary steps are taken by the management to ensure that the academic calendar is properly followed without postponement or rescheduling or cancellation of internal examinations. The institution also follows the scheduling given in academic calendar for the organisation and preparation of various activities like day celebrations. The major days and observations are scheduled in the academic calendar and the senior teachers, students and the clubs related to the events plan the activities accordingly. On important days resource persons are invited to deliver talks, the students are encouraged to organise the celebrations which helps them to imbibe the necessary skills needed for the planning and organisation of various programmes and activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mahajubileecollege.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<http://mahajubileecollege.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	1	3	9
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness programmes for public health	Political organisation	2	50
Volunteers for District Arts festival	Kerala Education Department	4	50
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Railway station	Political organisation	Cleaning programmes	2	50

Cleaning				
Aids awareness programme	Jubilee Mission Hospital	Awareness programme	1	50
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.21	1.21

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing

Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6813	Nil	Nil	Nil	6813	Nil
Reference Books	760	Nil	Nil	Nil	760	Nil
Journals	2	Nil	Nil	Nil	2	Nil
CD & Video	108	Nil	Nil	Nil	108	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	12	1	1	0	0	2	2	50	0
Added	7	0	0	1	0	0	0	0	0
Total	19	1	1	1	0	2	2	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	22600	Nil	17660

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

? The college authority ensures optimal allocation and utilization of the available resources for maintenance of different facilities by holding regular meetings of authorities constituted for this purpose. ? Classrooms: The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment in the classrooms. There are technicians, masons, plumbers, carpenters deputed by management who ensure the maintenance of classrooms and regulated infrastructure. ? Laboratory: Record of maintenance account is maintained and supervised by lab in charges of the concerned subject. Repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises. ? Library: The requirement and cost of books is taken from the subject teachers and library in charge is involved in the process. The finalized list of required books is duly approved and signed by the Principal. ? With the help of the non-teaching staff cleanliness of classrooms is maintained. ? Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. ? Continuous feedback helps a lot in introducing new ideas regarding library enrichment. To insure return of books, no dues from the library is mandatory for students before appearing to exam. The proper account of visitors (Students and Staff) on daily basis is maintained. Other issues such as return of books etc are resolved by the library in charge. ? Sports complex: Optimum utilization of the existing infrastructure for curricular, curricular extra -Curricular activities. Timely actions are taken to develop physical technical infrastructural facilities for effective implementation of curricular, co-curricular and extra-curricular activities. ? Computers: Funds are provided by the management to maintain computers in the Computer lab. Computer maintenance is done regularly and properly No repairable systems are disposed of.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	e-grantz	8	549300
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	MOSA Coaching Service for Competitive Examinations	50	50	23	10
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	1
Any Other	22

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports meet	Institutional Level	50
Arts festival	Institutional level	50
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College union election as per university rules and regulations was held and the installation of newly elected college union was held in the college auditorium on August 29th 2017. Chairman: Fr. Febin Kuthoor, Vice Chairperson: Anitha Joseph, General Secretary: Jainy K X, U U C: Ms. Haritha Rajan, Sports Caption: Mr. Jeffin P J, Arts Secretary: Ramshitha N J, Student Editor: Premkumar K P were elected. Every working day starts with assembly. We have prayer, Holy Scripture reading, news reading and thought for the day sessions in our assembly to develop skillful expressions of ideas. The whole class is divided into four houses and named after great personalities like Rabindra Nath Tagore, Mahatma Gandhi, S. Radhakrishnan and Swami Vivekananda respectively. Every Thursday we have cultural programs under the leadership of different houses. Celebrations in our college really helped to strengthen the bonds between students and teachers. The students completed the four month internship successfully. They planned and conducted four days community living camp and four days tour program. They learned the lessons of cooperation, adjustment and team work from all these exposures. With the support teachers and college authorities they conducted merit day to honor the talents of the institution. The week feedback was also a great success in all its spheres. EPC (Enhancing Professional Capacities) was another feature course. Our college has effectively functioning clubs like Science club, Social Club, Literary Club and Anti ADAT club. They identified the hidden talents through arts and sports competitions. With the strong spiritual backup, they thank almighty for nourishing our soul with Holy Mass on first Friday of every month. Annual sports meet conducted on 9th March 2018. Jeffin became Champion and Kavitha became Female Champion. Team Vivekananda wore Championship

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1380

5.4.3 – Alumni contribution during the year (in Rupees) :

138735

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Mahajubilee Training college is one of premier institutes that produce quality teaching professionals to the society. The college imparts decentralisation in both academic and administrative activities. In the administrative realm there is perfect division of orks among the staff wherein there exist a hierarchy in the positioning system with superintendent being the top most authority that supervises the works. The accounts are maintained by the accountant and the remaining staff carries out the liaison works with university, Local self Government etc. The technical side is handled by an expert in technology and maintenance. Secondly the college has a good support from the Mahajubilee Old Students Association (MOSA), the members of the same are well posted in various Governmental and private firms. The help and support of such eminent alumnae are used in the necessary situations to assist in the developmental activities of the college both in academic and administrative levels.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
No Data Entered/Not Applicable !!!	

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff			
No Data Entered/Not Applicable !!!					
No file uploaded.					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI	ESI	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>6.4.1. In every financial year ending, we prepare the financial statement, that give a true and Fairview of the financial position of the Institution. It is very helpful to manage our budget in various heads. Computerised accounting system followed in our institution, Thrissur archdiocesan software namely e-church is the accounting software and both CA audit and internal audit was held in every financial year ending. Following are the CA auditors and the internal auditors. CA audit: Joseph KA and co. Internal audit: Fr. Georg Cheruvathur, Mr.Anto Nettisseri Before the CA audit we conducted the internal audit regularly. Both of the auditing is very helpful to implementation and maintenance of adequate financial control that were operative affectively for ensuring the accuracy and completeness of the accounting records.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

335297

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Calicut	Yes	archdiocesan
Administrative	Yes	Chartered Accountant	Yes	archdiocesan

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Financial support for academic activity
- Participation for organizing study tour and community living camp
- Periodic evaluation of college Curricular and co-curricular activities

6.5.3 – Development programmes for support staff (at least three)

- Training programme for ICT enabled classroom teaching
- Workshop based on writing teaching manual in new methods
- Training programmes for Supporting staff of E-Grants scholarships

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Plastic free Campus
- Green rich Camps
- Facilitating M Learning

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Paper presentation for Digital learning	15/02/2018	15/02/2018	15/02/2018	8
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Case study based on Gender issues in society	13/10/2017	31/10/2017	42	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar Energy, Generator, UPS

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Paperless office, Different programmes based on energy conservation, Different programmes based on creating scientific temper, Campus beautification, Programmes based of sustainable development

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best practice 1 1. Title of the Practice: Encourage Faculty and Student Research 2.Objectives of the Practice: a) faculty and student development programmes, b) increase in articles, seminars, conferences, workshops, research activities 3.context: This programme inculcates among the students. a) it motivated the students for paper presentation b) they uses library resources more time for their works c) it also helps to develop professional quality of teachers d) it helps to increase the articles and seminars 4.The practice: It organised the following activities. a) arranged seminars on different topic among the students b) conduct classes for giving awareness of publications and presentations 5.Evidence of Success: Students are increasingly taking interest in this research activities. They are regularly attending these classes and continuously used the library and social media resources for their works. 6.Problem encountered Resources required: i) Lack of international journals and articles ii) Places for paper presentation is too far Best practice-2: The title:. MENTORING SYSTEM FOR STUDENTS Objectives of the practice: To minimize dropouts, improve performance and reduce stress of the students through personal counselling.</p>
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mahajubileecollege.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Institution is to empower the trainees through quality teacher education and research to become great teachers with excellent knowledge, experts, skills and right attitudes to contribute to India and the world and thus to serve as a valuable resource for teacher trainees and society. The Institute has established its distinctive approach towards this comprehensive Vision by modelling it in the form of service to the society, by means of certificate courses or by allowing the students to organize events to develop their skills, multidisciplinary project development, Entrepreneurship development, Ethical and Human value development. (a) Skill Development: The Institution arranges skill enhancement programs to develop their skills for example - Personality enrichment, Employability skill development, Entrepreneurial development, Language skill development etc., (b) Projects: Students at the UG and PG degree courses take up Internships in industries and pursue their projects which gives them hands on training in their field of interest. (c) Ethical and Human value Development: Ethical values is the foremost interest of the institution, Students are motivated to visit orphanages, old age homes, Cancer institutes and serve the local adopted school or village through NSS. The Vision of the Institute focuses on four aspects essentially: Global Standards, Value based Education, Interdisciplinary Research, and Sustainable Development. The positive outcomes are achieved by designing the curriculum to meet the global requirements and through teaching-learning methods blended with ethical values. The structured induction of the student into the curriculum enables to visualize the career opportunities and the approach towards achieving them. The institute provides a platform to business Start-ups to develop their ideas into commercially viable products. facilitates the students to work on innovative project ideas.

Provide the weblink of the institution

<http://www.mahajubileecollege.org>

8.Future Plans of Actions for Next Academic Year

1) Decided to enhance the use of ICT in not only in teaching-learning process Like online classes Webinars online examination but also in administration as well as co-curricular activities Like arts festival magazine release 2) Plan to create some online classes for students as well as faculties of nearby colleges 3) Decided to share maximum our resources like infrastructure as well as faculties for the development of the community. 4) Decided to conduct National seminars and workshops 5) More in ICT based class rooms facilities 6) Complete network in campus 7) Solar energy system 8) Transportation facilities for students and staff 9)To develop a green rich campus 10) Cultivating Bio-diversity