



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MAHAJUBILEE TRAINING COLLEGE
Name of the head of the Institution		Rev.Fr.Dr.Chako Chiramel
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04884273999
Mobile no.		9446146535
Registered Email		collegemahajubilee@gmail.com
Alternate Email		cchiramel@gmail.com
Address		Mahajubilee Training College, Mulloorkkara
City/Town		Thrissur
State/UT		Kerala
Pincode		689583

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Smt.Sreevidya Radhakrishnan			
Phone no/Alternate Phone no.		04884273999			
Mobile no.		9496784197			
Registered Email		sreevidyaradhakrishnan49@gmail.com			
Alternate Email		mjtcnaac@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.mahajubileecollege.org">http://www.mahajubileecollege.org</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.mahajubileecollege.org">http://www.mahajubileecollege.org</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.81	2009	30-Sep-2009	29-Sep-2016
<b>6. Date of Establishment of IQAC</b>			02-Jul-2007		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
workshop based on action research	20-Nov-2018 2		50		

Awareness programme based on Social Communication among student teacher	20-Aug-2018 1	50
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) Continuous monitoring of the activities of the college 2) Organising lectures for the promotion of research related activities 3) Enhancement of office facilities 4) Student leadership training activities 5) Preparation of Ecofriendly things to make campus plastic free 6) Facilities for Inclusive Education 7) Alumni interactions for future planning

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	12-Dec-2018
17. Does the Institution have Management Information System ?	No

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In our College the academic year starts with a series of faculty meetings, curriculum review committee meeting and IQAC meetings to plan of activities for the next year. One of the first activity is to go through the feedback and identify possible areas of weakness. Then the academic calendar is prepared for the smooth running of the academic year. Each of the activities of the college are documented in the log book. ECO club develops environmental values and sustainable living practices. There are so many learning activities like discussion, seminar, paper presentation symposium, work shop, debates etc.. for nurturing new teachers from the institution. There is academic field visit and social visit to develop the affective domain of the students. the peer evaluation strategy introduced in the college helps the students grow as a team. Five day community living camp is organized for cultivating social commitment. Eighty days of practice teaching enables the student teachers get a feel of the school and to understand the practical difficulties encountered by the teachers. Much importance is given to collecting feedback after each activity and to the final feedback offered at the end of the academic year. These help is shaping the future of the institution and enhances institutional planning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

##### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship programme	50
BEd	Keralakalamandalam visit	50
BEd	Visit to Special School	50
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution takes all measures to collect feedback to enrich the curricular programme. From Students Feedback from data collection through feedback forms during formal and informal meetings. Portfolio dispositions of students act as valid feedback for the improvement of curriculum. Feedback obtained from suggestion box is considered every year with respect to all aspects of the institution's growth. Alumni The institution is connected with the alumni by :- A B.Ed alumni is a member of the IQAC. This helps to give constructive feedback. Alumni posts their feedback on social networking sites . Various feedback methods are prepared and administered to the alumni. Academic Peers and parents They are involved through: Inviting government officials/ IASE /

renowned academicians for statutory meetings. Visit to Autonomous/ NAAC accredited institutions before planning curricular programmes of the institution. Feedback is analysed by the combined effort of teaching and non-teaching faculty. Teachers collect feedback at the end of inter every year. The analysed feedback is discussed in staff meetings and effective modifications are made.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Social Science	10	10	10
BEd	Physical Science	8	8	8
BEd	Natural Science	6	6	6
BEd	Mathematics	4	4	4
BEd	Malayalam	9	9	9
BEd	English	13	13	13
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	50	50	8	Nil	8

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	8	2	1	1
<a href="#">View File of ICT Tools and resources</a>					
No file uploaded.					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mahajubilee Training College has been gifting the society a set of professionally competent teachers since the time of its starting and is progressing at a faster pace in the field of teacher education. Mentoring system prevailing in the college is unique and forms one of the reason for the best quality of the professionals passing out from this college. The mentoring system has evolved a lot in these years and has been upgrading every year. College provides mentoring for task based and individual needs and all the practices are student centred in every aspects. Here the mentorship programme is organised in such a way that the student teacher takes up the

responsibility of their learning and the mentors guide or facilitate the path. The college assess the entry level stage of the student teacher by way of observational scales and finds out the different types of student teachers and customise the mentorship accordingly. But the basic aim is to make the person, the individual they want to be. In the college a set of mentors work under the key mentor who oversees the different problems and issues necessary guidelines. This year a fully student centred approach was implemented wherein the teacher educator guides the student teacher to plan and implement ideas that seems fruitful to him/her , mostly related to the fields of education and the mentor teacher will encourage them and give the necessary guidance. The student centred approach benefitted the students a lot and it was seen that majority of the students were able to polish their skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
50	8	1:6

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	7	1	1	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEEd	Edu	4	Null	Null
No file uploaded.				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Mahajubilee Training College is one of the premier educational institute in the field of teacher education and has served as torch bearers to hundreds of youth in teaching field to excel in their profession. The college has adopted the assessment of the student teachers on a continuous basis. The internal examinations are conducted on regular interval to evaluate the objectives achieved. The student teachers are observed on regular basis to analyse the improvement. The internal examination question papers are designed as a miniature model of the university examinations to train the student teachers to get accustomed to the examination system. The question paper contains both short answer and essay type questions. Model exams are conducted prior to the university exam which gives confidence to the students and the mentorship from the teachers help in designing the answer writing methods, time management etc. The slow learners are identified and given proper guidance and support. Keeping in mind the theory of individual differences a variety of assessment materials

like assignments, projects are given to student teachers to evaluate their skills and competencies.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Mahajubilee Training College systematically prepares a detailed academic calendar every year before the commencement of the classes, covering all the scholastic and co scholastic aspects clearly. Keen interest and care is followed in assessing and evaluating the student teachers on a continuous basis and hence internal evaluation exams are incorporated at regular intervals in the academic calendar beforehand. This helps the student teachers to prepare well for the exams and also the teacher educators to have a clarity on the extend of covering the syllabus. Internal assessments are conducted on a monthly basis and meticulously each subject paper is allotted a particular day in the week for the conduction of exam. The remedial teaching hours are utilized for providing additional help to the student teachers and all necessary steps are taken by the management to ensure that the academic calendar is properly followed without postponement or rescheduling or cancellation of internal examinations. The institution also follows the scheduling given in academic calendar for the organisation and preparation of various activities like day celebrations. The major days and observations are scheduled in the academic calendar and the senior teachers, students and the clubs related to the events plan the activities accordingly. On important days resource persons are invited to deliver talks, the students are encouraged to organise the celebrations which helps them to imbibe the necessary skills needed for the planning and organisation of various programmes and activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mahajubileecollege.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Edu	BEd	English	Nil	Nil	Nil

No file uploaded.

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mahajubileecollege.org>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	2	12
Presented papers	1	Nil	Nil	Nil
No file uploaded.				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Participation in Flood relief campaign	Political organisation	2	50
Volunteers for District Science Fest	Kerala Education Department	3	50
No file uploaded.			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender awareness programme	college women club	awareness Programme	2	50
Blood donation camp	IMA	camp programme	1	50
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9.4	9.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6813	Nil	Nil	Nil	6813	Nil
Reference Books	760	Nil	Nil	Nil	760	Nil
Journals	2	Nil	Nil	Nil	2	Nil
CD & Video	108	Nil	Nil	Nil	108	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	12	1	1	0	0	2	2	50	0
Added	9	0	0	1	0	0	0	0	0
Total	21	1	1	1	0	2	2	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
944850	174164	Nil	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedures and policies adopted by the College for maintaining and utilizing physical, academic and support facilities include: up-gradation of the obsolete, facilities well-versed with technology and which enhance the quality of institutional life, provide comfortable and ergonomically efficient spaces and environment for optimal output. To facilitate these, the College seeks and receives requisitions from the faculty and the students based on curricular requirements like laboratories, library, sports facilities, classrooms and special dedicated spaces/rooms and equipments like projection facilities in the classrooms, smart classroom...etc. The College has an extensive IT infrastructure. The College assesses the equipments and infrastructure on a regular basis. For all major computer related problems, a service provider is hired. Computers are regularly updated with anti-virus software to protect them from malicious programs... The College ensures that the Library purchases current titles of books and journals and empanels such book distributors who can procure new titles and bring them to the notice of the faculty on a continual basis. All books and journals are routed through the subject teachers, principal and Librarian before the purchase orders are finalized.. Library is equipped with the CCTV cameras for overall monitoring and surveillance.

<http://www.mahajubileecollege.org>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	e-grant	6	367860
b) International	Nil	Nil	Nil
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal counselling	11/12/2018	12	Institutional faculty
Yoga	21/11/2018	50	Institutional faculty
Language Lab	17/07/2018	20	Institutional faculty
Remedial coaching	25/10/2018	17	Institutional faculty
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of students placed
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		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2018	Mosa coaching service for competitive examination	50	50	23	10
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Ed	English	NSS Training college Ottapalam	M.Ed
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
Any Other	19
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports meet	Institutional Level	50
Arts Festival	Institutional level	50
No file uploaded.		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College union election as per university rules and regulations was held and the installation of newly elected college union was held in the college auditorium on August 9th 2018. Chairperson: Ms Manju K P, Vice Chairperson: Ms. Shreedevi V, General Secretary: Mr. Rijo C J, U U C: Mrs. Suchithra P, Sports Caption: MS Remya K, Arts Secretary: Ms. Bincy Babu, Student Editor: Ms. Meera Rajan were elected. Every working day starts with assembly. We have prayer, Holy Scripture reading, news reading and thought for the day sessions in our assembly to develop skillful expressions of ideas. The whole class is divided into four houses and named after great personalities like Rabindra Nath Tagore, Mahatma Gandhi, S. Radhakrishnan and Swami Vivekananda respectively. Every Thursday we have cultural programs under the leadership of different houses. Celebrations in our college really helped to strengthen the bonds between students and teachers. The students completed the four month internship successfully. They planned and conducted four days community living camp and four days tour program. They learned the lessons of cooperation, adjustment and team work from all these exposures. With the support teachers and college authorities they conducted merit day to honor the talents of the institution. The week feedback was also a great success in all its spheres. EPC (Enhancing Professional Capacities) was another feature course. Our college has effectively functioning clubs like Science club, Social Club, Literary Club and Anti ADAT club. They identified the hidden talents through arts and sports competitions. With the strong spiritual backup, they thank almighty for nourishing our soul with Holy Mass on first Friday of every month. This year our college tour was held to Mysore from 24-11-2018 to 29-11-2019. Annual sports meet conducted on 14th January 2020. On the basis of the total points Nila House and Ganga House stand in 1st and 2nd places respectively

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1410

5.4.3 – Alumni contribution during the year (in Rupees) :

188735

5.4.4 – Meetings/activities organized by Alumni Association :

2

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Mahajubilee Training College has implemented a participative management in all the activities related to academic and administrative things. The formal and informal functions and programmes of the college are carried out by the co-operation and whole hearted support of the staff by implementing a perfect division of labour with the view of enhancing the development of the college. The programmes in the college are organised under the guidance of senior teachers who supervises the activities of the various committees and clubs associated with it. The conduction of events is through a joint effort of many people including the teaching and non teaching staff and student teachers. Secondly the students are allotted into various clubs like eco club, Anti-ADAT club, Social science club etc who looks into the various day celebrations and observations and carry out the theme, message and relevance of the day.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Periodic Evaluation is done by the teachers. The college follows continuous and comprehensive evaluation strategy. After the examination, parents are invited to evaluate the student performance. Model exams are conducted before every University Exam
Teaching and Learning	The College gives at most importance on teaching and learning. All the activities of teaching and learning are planned before the commencement of the academic year. It is clearly stated in the college calendar. The link practice sessions, micro teaching sessions and video shoot of the classes of student teachers ensure maintenance of quality in teaching learning. Many Seminars and Workshop organized in the college in the academic year as staff improvement programs
Curriculum Development	The college gives importance to curriculum development. A host of creative activities are organized to ensure creative teacher personality in the students. The curricular planning and development of academic calendar is done. Co curricular activities also find significant importance in the curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Centralised administration and



attendance management using Biometric system.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Orientat ion for ce ntralized portal for admission	DOA, University of Calicut	09/10/2018	09/10/2018	1	2
2018	Orientat ion programme for e-grantz sch olarship programme	SC/OEC d evelopment office Kerala Government	12/07/2018	12/07/2018	1	1
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National seminar for gender school society	1	23/10/2018	27/10/2018	5
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	2	2

## 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI	ESI	Nil

**6.4 – Financial Management and Resource Mobilization**

## 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a very transparent system of financial management. The cash books are updated on a daily basis and all records are subjected to internal audit at the close of the week. All accounts are verified by the principal and counter signed. The accounts are subjected to audit by a chartered accountant at regular intervals.

## 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PTA	435297	College Development
No file uploaded.		

## 6.4.3 – Total corpus fund generated

435297

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Calicut	Yes	Archdiocese
Administrative	Yes	CA	Yes	Archdiocese

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Financial support for academic activity • Participation for organizing study tour and community living camp • Periodic evaluation of college Curricular and co-curricular activities

## 6.5.3 – Development programmes for support staff (at least three)

• Training programme for ICT enabled classroom teaching • Workshop based on writing teaching manual in new methods • Training programmes for Supporting staff of E-Grants scholarships

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Plastic fee Campus • Green rich Camps • Facilitating M Learning

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Job fare	25/02/2019	25/02/2019	25/02/2019	58
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar series based women empowerment	08/03/2019	23/03/2019	45	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!
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### 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: ICT Enhanced Learning Experience 2.Objectives of the Practice: Improved attentiveness and engagement, Increased Knowledge retention, Interactive and fun learning environment, Quick understanding, Easy tracking of response, Enriched overall learning experience 3.context: The ICT Classes inculcates among the students. a) helps to arrange, enhance and evaluate the information b) bring students cultural elements through authentic and real time documents c) contributing to the acquisition of target foreign language 4.The practice: It organised the following activities. a) All classes teach with the help of powerpoints b) Arranged classes of ICT experts c) Introduced modern ICT equipments . 5.Evidence of Success: Students are increasingly taking interest in this experience. They are regularly attending these classes despite their packed schedule of usual classes. 6.Problem encountered Resources required: i) Shortage of infrastructural facilities: A separate room is needed to hold these classes. ii) Shortage of manpower: Removal of infrastructural bottlenecks and more manpower will help to strengthen this practice further. Best practice-2: The title: Dealing with wastes in the campus. Objectives of the practice: A group to deal with waste management in the campus is formed constituting of students and staff of the college a) to generate awareness among students of managing wastes. b) to involve the students in cleaning their college campus. c) to set up waste bins in sufficient numbers to avoid littering. d) to generate consciousness among students about e-waste accumulation and disposal of e-waste from the college campus. e) to promote a sense of hygiene among students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mahajubileecollege.org>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Institution is to empower the trainees through quality teacher education and research to become great teachers with excellent knowledge, experts, skills and right attitudes to contribute to India and the world and thus to serve as a valuable resource for teacher trainees and society. The Institute has established its distinctive approach towards this comprehensive Vision by modelling it in the form of service to the society, by means of certificate courses or by allowing the students to organize events to develop their skills, multidisciplinary project development, Entrepreneurship development, Ethical and Human value development. (a) Skill Development: The Institution arranges skill enhancement programs to develop their skills for example - Personality enrichment, Employability skill development, Entrepreneurial development, Language skill development etc., (b) Projects: Students at the UG and PG degree courses take up Internships in industries and pursue their projects which gives them hands on training in their field of interest. (c) Ethical and Human value Development: Ethical values is the foremost interest of the institution, Students are motivated to visit orphanages, old age homes, Cancer institutes and serve the local adopted school or village through NSS. The Vision of the Institute focuses on four aspects essentially: Global Standards, Value based Education, Interdisciplinary Research, and Sustainable Development. The positive outcomes are achieved by designing the curriculum to meet the global requirements and through teaching-learning methods blended with ethical values. The structured induction of the student into the curriculum enables to visualize the career opportunities and the approach towards achieving them. The institute provides a platform to

business Start-ups to develop their ideas into commercially viable products. facilitates the students to work on innovative project ideas.

Provide the weblink of the institution

<http://www.mahajubileecollege.org>

### **8.Future Plans of Actions for Next Academic Year**

1) Decided to enhance the use of ICT in not only in teaching-learning process Like online classes Webinars online examination but also in administration as well as co-curricular activities Like arts festival magazine release 2) Plan to create some online classes for students as well as faculties of nearby colleges 3) Decided to share maximum our resources like infrastructure as well as faculties for the development of the community. 4) Decided to conduct National seminars and workshops 5) More in ICT based class rooms facilities 6) Complete network in campus 7) Solar energy system 8) Transportation facilities for students and staff 9)To develop a green rich campus 10) Cultivating Bio-diversity