The curriculum will be introduced in all the Colleges of Teacher Education affiliated to University of Calicut and the Calicut University Teacher Education Centers directly run by the University with effect from 2015-2016 admissions.

Course: Course is a complete integrated series of lessons / instructional content which are identified by a common title.

Semester System: An academic system with programme designed to be completed progressively within a period covering multiples of half an academic year. It is a pattern of the course in which the whole programme is divided into different parts and each part is intended for a specified period of time, called semesters. The B.Ed. programme includes four semesters.

2. STRUCTURE OF THE PROGRAMME

B. Ed. programme is a professional teacher education programme. The programme consists of four semesters of 100 days each. The structure of the course is in tune with the framework suggested by NCTE. The theory courses consist of seven (7) courses under **Perspectives in Education**, six (6) courses under **Curriculum and Pedagogic Studies** and one (1) additional Optional Courses .Under the category **Engagement with the Field** apart from School Internship four (4) EPC courses are introduced for enhancing professional capacities

Structure of the B.Ed. Programme

Semester I

Course	COURSES	Hours/			
Code	Core Courses	Semeste	Externa	Internal	Total
		r	1		
EDV 01	EDUCATION IN CONTEMPORARY	100	80	20	100
	INDIA				

EDU	02 🗸	DEVELOPMENT OF THE LEARNER	100	80	20	100
EDU		SCHOOL ORGANIZATION	50	40	10	50
EDU		UNDERSTANDING DISCIPLINES	50	40	10	50
LDC	, \ <u>\</u>	AND SUBJECTS				
		Optional Course(i)				
EDU	05.1	THEORETICAL BASES OF	100	80	20	100
LDC	05.1	TEACHING ARABIC	100			100
EDU	05.2	THEORETICAL BASES OF				
LDC	V	TEACHING ENGLISH				
EDU	05.3	THEORETICAL BASES OF				
LDC	05.0	TEACHING HINDI				
EDU	05.4 /	THEORETICAL BASES OF				
		TEACHING MALAYALAM				
EDU	05.5	THEORETICAL BASES OF				
		TEACHING SANSKRIT				
EDU	05.6	THEORETICAL BASES OF				
		TEACHING TAMIL				
EDU	05.7	THEORETICAL BASES OF				
		TEACHING URDU				
EDU	05.8	THEORETICAL BASES OF				
		TEACHING COMMERCE				
EDU	05.9	THEORETICAL BASES OF				
		TEACHING COMPUTER SCIENCE				
EDU	05.10	THEORETICAL BASES OF				
	<u> </u>	TEACHING MATHEMATICS				
EDU	05.11	THEORETICAL BASES OF				
		TEACHING NATURAL SCIENCE				
EDU	05.13	THEORETICAL BASES OF				
		TEACHING PHYSICAL SCIENCE				
EDU	05.13	THEORETICAL BASES OF				
		TEACHING SOCIAL SCIENCE				
		TOTAL		320	80	400
		Practical Courses				
		Tasks and Assignments for Courses EDU	30(1	-	-	
		01-05	Week)			
		College based Practicum and Tests for	30			
		courses 01-05				
EDU		Micro Teaching	30		30	30
EDU1	102	(EPC1) LANGUAGE ACROSS	50		50	50
		CURRICULUM - READING AND				
		REFLECTING ON TEXTS				
EDU1	103	YOGA HEALTH& PHYSICAL	30		20	20
		EDUCATION-1			0.0	0.0
		Co-curricular Activities/	50		00	00

	Tutorials/Guidance /Utilizing Library				
	Resources				
		600	320	180	500
TOTAL					

Semester II

Course	COURSES	Hours/			
Code	Core Courses	Semeste	Externa	Internal	Total
		r	1		
EDU 06	PERSPECTIVES ON EDUCATION	50	40	10	50
EDU 07 🗸	FACILITATING LEARNING	100	80	20	100
EDU 08 🗸	ASSESSMENT FOR LEARNING	100	80	20	100
	Optional Course (ii)				
EDU 09.1-	PEDAGOGIC PRACTICES OF	100	80	20	100
	ARABIC				
EDU 09.2	PEDAGOGIC PRACTICES OF				
_	ENGLISH				
EDU 09.3	PEDAGOGIC PRACTICES OF HINDI				
EDU 09.4/	PEDAGOGIC PRACTICES OF				
	MALAYALAM				
EDU 09.5	PEDAGOGIC PRACTICES OF				
	SANSKRIT				
EDU 09.6	PEDAGOGIC PRACTICES OF TAMIL				
EDU 09.7	PEDAGOGIC PRACTICES OF URDU				
EDU 09.8	PEDAGOGIC PRACTICES OF				
	COMMERCE				
EDU 09.9	PEDAGOGIC PRACTICES OF				
	COMPUTER SCIENCE				
EDU 09.10	PEDAGOGIC PRACTICES OF				
	MATHEMATICS				
EDU 09.11,	PEDAGOGIC PRACTICES OF				
	NATURAL SCIENCE				
EDU 09.12,	PEDAGOGIC PRACTICES OF				
V	PHYSICAL SCIENCE				
EDU 09.13,	PEDAGOGIC PRACTICES OF				
✓	SOCIAL SCIENCE				
	TOTAL	350	280	70	350
	Practical Courses				
	Tasks and Assignments for Courses EDU	30(1	_		-
	06-09	week)			

	College based Practicum and Tests for courses 6-09	30			
EDU 201.1	PEER DISCUSSION LESSONS	20		20	20
EDU 201.2	OBSERVATION LESSONS &FACULTY	10		10	10
	DEMONSTRATION LESSONS				
EDU 201.3	PEER CRITICISM LESSONS	20		30	30
EDU 201.4	WORKSHOP ON TEACHER	20		20	20
	ENRICHMENT (PREPARATION OF				
	TEACHING –LEARNING				
	MATERIALS)				
EDU 201.5	INITIATORY SCHOOL EXPERIENCES	30(1		20	20
		Week)			
	Co-curricular Activities/ Utilizing	90		00	00
	Library Resources				
		600	280	170	450
TOTAL					

Semester III

Sl. No	COURSES	Hours/	Externa	Internal	Total
		Semester	1		
EDU 301	SCHOOL INTERNSHIP	16		260	260
		Weeks			
EDU 302	(EPC2)ART AND DRAMA IN	30		30	30
	EDUCATION				
EDU 303	YOGA, HEALTH &PHYSICAL	30		30	30
	EDUCATION-II				
EDU 304	COMMUNITY LIVING CAMP	30		30	30
				350	350
TOTAL					

Semester IV

Sl. No	COURSES	Hours/	Externa	Internal	Total
		Semester	1		
EDU 10	GENDER, SCHOOL AND SOCIETY	50	40	10	50
EDU 11	EDUCATIONAL THOUGHTS AND	50	40	10	50
	PRACTICE				
EDU 12	CREATING AN INCLUSIVE SCHOOL	50	40	10	50

EDU	Optional Course (iii)				
	PROFESSIONALIZING ARABIC	50	40	10	50
13.1	EDUCATION				
EDU ,	PROFESSIONALIZING ENGLISH				
13.2 V	EDUCATION				
EDU	PROFESSIONALIZING HINDI				
13. <mark>3</mark>	EDUCATION				
EDU ,	PROFESSIONALIZING MALAYALAM				
13. 4 🗸	EDUCATION				
EDU	PROFESSIONALIZING SANSKRIT				
13.5	EDUCATION				
EDU	PROFESSIONALIZING TAMIL				
13.6	EDUCATION				
EDU	PROFESSIONALIZING URDU				
13.7	EDUCATION				
EDU	PROFESSIONALIZING COMMERCE				
13.8	EDUCATION				
EDU	PROFESSIONALIZING COMPUTER				
13. <mark>9</mark>	SCIENCE EDUCATION				
EDU 🟒	PROFESSIONALIZING MATHEMATICS				
13.10 V	EDUCATION				
EDU 🟒	PROFESSIONALIZING NATURAL				
13. <mark>11 </mark>	SCIENCE EDUCATION				
EDU	PROFESSIONALIZING PHYSICAL				
13.12 V	SCIENCE EDUCATION				
EDU 🖊	PROFESSIONALIZING SOCIAL				
13. <mark>13</mark> V	SCIENCE EDUCATION				
EDU 14	Additional Optional course*	50	40	10	50
EDU14.1	CHILD RIGHTS EDUCATION				
EDU14.2	ENVIRONMENTAL EDUCATION				
EDU14.3	EDUCATION FOR DIFFERENTIALLY				
V	ABLED				
EDU14.4	GUIDANCE AND COUNSELLING				
ED114 -	HEALTH AND DINGLOAD EDUCATION				
EDU14.5	HEALTH AND PHYSICAL EDUCATION				
EDU	MANAGEMENT IN SCHOOL EDUCATION.				
14.6 V					
EDU 14.7	VALUE EDUCATION AND PEACE EDUCATION				
14./	EDUCATION				
	TOTAL		200	50	250
	Tasks and Assignments for Courses	30(1week			-
	EDU11-14)			
	College based Practicum and Tests for	20			
	courses 11-14				

EDU 401	(EPC3)CRITICAL UNDERSTANDING	30		30	30
	OF ICT				
EDU 402	(EPC4)UNDERSTANDING THE SELF	30		30	30
EDU	SUPW & WORKING WITH	30		20	20
403.1	COMMUNITY				
EDU	FIELD TRIP/STUDY TOUR	30		20	20
403.2					
EDU 404	PRACTICAL EXAMINATION AND		100		100
	VIVA VOCE				
	Seminar	50			
	Co-curricular Activities/	130			0
	Tutorials/Guidance / Utilizing Library/e-				
	Resources				
		600	300	150	450
TOTAL					
					1750
GRAND TOTAL					

The practical courses of the B.Ed. programme collectively come under the broad category **Engagement with the Field**. The practical courses are classified in to three groups-*viz*. *College based, Community based and School based Practicals*. These field attachment practical courses enable student teachers to engage with children and their contexts, schools and their contexts.

Semester	College based Practicals	Community based Practicals	School based Practicals
SEMESTE R I	EDU 101 Microteaching EDU102. (EPC1)Language Across curriculum -Reading and Reflecting on Texts EDU103. Yoga Health& Physical education-I		
SEMESTE			EDU 201.6
R II	EDU 201.2 Peer discussion lessons		Initiatory
	EDU 201.3 Observation lessons		School
	&faculty demonstration lessons		Experiences
	EDU 201.4 Peer criticism lessons		
	EDU 201.5 Preparation of teaching –		
	learning materials		
SEMESTE	EDU 302.(EPC2) Art And Drama In	EDU	EDU 301.
R III	Education	304 .Community	School
	EDU 303. Yoga, Health & Physical	Living Camp	Internship
	Education-II		