# MAHAJUBILEE TRAINING COLLEGE MULLOORKARA - THRISSUR (DT.) Pin: 680 583



## EDU 403:2 FIELD TRIP / STUDY TOUR

Year 2020 - 2022
Semester IIInd Semester

ame : Ajmal Shihapa : EA

2g.No. MTAUTS0002

otional Subject : Social science

CULTY MEMBER

te. 10-03-2022 Jomson P.P.

ASSI PROFESSOR IN PHILOSOPHY



PRINCIPAL

Date. 10-03-2022

Rev. Dr. Char's Chiramel
PRINC PAL
MAHAJUBILEE TE INING COLLEGE
MULLOURKARA-THRISSUR

| SI.No Contents Page No.    |   |  |  |  |
|----------------------------|---|--|--|--|
| Contents                   | Page No.  |  |  |  |
| Introduction               |   |  |  |  |
| learning ocutcome          |   |  |  |  |
| Identification of the spot | 2   |  |  |  |
| Delailed Plan              | 3   |  |  |  |
| execution of the Plan      | 4   |  |  |  |
| Town Report                | 5   |  |  |  |
| Benefits farom the town    | 6   |  |  |  |
| Suggestion for improvement | 7   |  |  |  |
| conclusion                 |   |  |  |  |
| Reference                  | 8   |  |  |  |
|                            |   |  |  |  |
|                            |   |  |  |  |
|                            |   |  |  |  |
|                            |   |  |  |  |
|                            |   |  |  |  |
|                            |   |  |  |  |
|                            |   |  |  |  |
|                            |   |  |  |  |
|                            |   |  |  |  |
|                            |   |  |  |  |
|                            | learning outcome  Identification of the spot  Delailed Plan  execution of the Plan  Town Report  Benefits from the town  Suggestion for improvement  conclusion |  |  |  |

## 1. INTRODUCTION

A study tow is an experience where students study abroad as an outernative the traditional classrooms - based learning students are required to meet course objectives and graded on specific learning outcomes based on the class syllature. A study town is a unique travel experience that combines learning with travelling. The study town or excursion are the northwal medium of instruction suitable for divelopmental education. It provides direct experience leading to effective understanding.

the place that we selected for our town was kalamandalam and nila liver. The one day town was on as the february 2022. It provides a wicle large of possibilities to know about kalamandalam and enjoy

the beauty of river and nature.

## 2. LEARNING OUTCOME

After the tour programme the learner will be able to:

- -) Create understanding about the nature and its surroundings
- -> bevelop social and historical knowledge
- -> Help in the development of personality
- -) Develop witical thinking

- -> Develop effective communication
- -> Help student for mind relaxation
- -> Develop respect for culture
- -) Develop the better understanding of issues related to socio- economic factors.
- -> Develop global networking
- -) Develop planning and Execution power.

#### 3. IDENTIFICATION OF THE SPOT

How life of learners alwing the learning process in many ways. Due to the Presence of Coviol-19 Pandemic we were asked to conduct a one-day trip. It a past of this we had a cliscussion among the Students and with the tour co-ordinates me. Themson sin and Identity the spot. The spot we had a discussion led by principal Rev. Dr. chacks chiramel on the selection of tour spot. Although many students suggested different place in the suggestion, but for various reasons we decided to go to the Kajargandalam. and abditable puzha. Kalamandalam is situated in cherthauthy of thrissur district which is ally hows travel from mullow kara. It is marked as the largest River in Kerala.

## MAHAJUBILEE TRAINING COLLEGE MULLOORKARA - THRISSUR (DT.) Pin: 680 583



| Topic:           | EDU 01 TAJK 1           |
|------------------|-------------------------|
|                  | T98K 2                  |
|                  | Year 2021-23 Semester I |
| Name             | MEERA HARIHARAN         |
| Reg.No.          | : MATHEMATICS           |
| Optional Subject | TRAIN Leby              |

FACULTY MEMBER

Date 10-03-2022
Jomson P.P.

Asst. PROFESSOR IN PHILOSOPHY MAHAJUBILEE TRAINING COLLEGE, MULLOGRARA - 680 583



PRINCIPAL

Date 10-03-20.22

Rev. Dr. Chacko Chiramei PRINCIPAL MAHAJUBILEE TRAINING COLLEGE MULLOORKARA - THRISSUR

| SI.No | Contents                              | Page No. |
|-------|---------------------------------------|----------|
| 1.    | Task-1                                | 1-12     |
|       | visit an institution having more than |          |
|       | 50 years of history and Study its     |          |
|       | development and Present Report.       |          |
|       |                                       |          |
| 2.    | Task - 2                              | 13 -30   |
|       | Conduct a field visit to understand   |          |
|       | the social and Cultural diversities   |          |
|       | and PrePare a RePort                  |          |
|       |                                       |          |
|       |                                       |          |
|       |                                       |          |
|       |                                       |          |
|       |                                       |          |
|       |                                       |          |
|       |                                       |          |
|       |                                       |          |
|       |                                       |          |
|       |                                       |          |
|       |                                       |          |

## TASK-1

Visit an institution having more than so year of history and study its development and Present report

|        | Page no            |      |
|--------|--------------------|------|
| Sd. no | contents           | 1100 |
| 1      | Indroduction       | 1    |
| ۵.     | Aim and objectives | 2    |
| 3.     | Impostance         | 3    |
| 4.     | content            | 4-7  |
| 5-     | Milestomes         | 8-9  |
| 6.     | student activities | 10   |
| 7.     | conclusion         | 11   |
| 8.     | Reference          | 12   |
| 9.     | Apendia            | 12   |
| 1      |                    |      |

### INTRODUCTION

To understand the concept of education clearly Education is both the act of Leaching knowledge to other and the act of receiving knowledge from someone else Education also refers to the knowledge received through schooling or instruction and to the institution of teaching as a whole. Education institutions are a source of formal education for society. They are sources to dissipate education and its importance. Institutions teach the importance of educational Bhchology to society. At institutions the are also made aware of the Students of sociology of education to impostance the society.

## AIM AND OBJECTIVES

To understand the historical importance of the institution. The institutional impact that make development of a particular area and to study how it may impact on the people and students who were studied in the institution.

#### OBJECTIVES

- \* Understand the history of an institution
- \* Understand the institutional implication for a particular area.
- \* Understand the developmental changes in that area by this institution.
- \* understand the evolutionary changes on structural and constructional areas.
- \* To understand various changes from the Previous to Present condition.

## TASK-Z

Conduct a field visit to understand the social and Cultural diversities and Prepare a Report

| 5l·no | Contents                      | Page no |
|-------|-------------------------------|---------|
| 1.    | Introduction                  | 15      |
| ٦.    | Learning outcome              | 16      |
| 3.    | History                       | 17-18   |
| 4     | Developments                  | 19-20   |
| 5     | Present Programmes            | 21-22   |
| 6     | Contributions dowards society | 23-25   |
| 7     | Report                        | 26 -27  |
| 8     | Conclusion                    | 28      |
| 9.    | Reference                     | 29      |
| 10    | Affendia                      | 30      |

#### INTRODUCTION

The field study is an educational technique, which makes the educational process more active, helps the students to work in real situations and to develop skills competencies and Positive attitudes through activation of their existing ones students who directly participate during a field experience generates more Positive attitude about the subject effective methods to develop students interest include experimental activities and field trips which creates a authentic dearning opportunities for students.

The Purpose of this report is to discuss and explain my experiences during my field study. Our field study was carried out in "Kalamandalam" cheruthuruthi and vallathol museum.

## Learning outcome

After the field study dearner will be able to

- \* develop the skill of enquiry, investigation analysis, evaluation and presentation.
- the know about the significant events in British history and to appreciate new things have changed overtime.
- \* develop a sense of chromology
- \* increase student Student and student teached interaction.
- \* transfer Potential, Positive attitudes towards science
- \* develop soft skills such as leadership, teamwork and communication skills.
- & critical thinking, long-term retention.