Mahajubilee Training College is one of the eminent institutions in the field of teacher education and is keen in ensuring that the college is fully available in guaranteeing the successful completion of the B.Ed. course for everyone interested in education field. College has developed a well-defined five-point observation schedule potent enough to map the teaching skills, social skills, General awareness, Language proficiency and Basic ICT knowledge of the student teachers. This entry level assessment process is initiated religiously two weeks after the start of the particular academic session every year. It is usually to ensure that the basic skills required by the teaching job is present in them and also as a first step to induct them into the prevailing system. A three-point scale observation schedule spanning the teaching skills, subject knowledge and practical knowledge is also prepared by the college to assess the entry level behaviour of the student teachers in each optional subject. The data collected from them is analysed by the senior teacher educators and the students of various levels ranging from low to high performers are identified, following which the curriculum is planned properly with the necessary inculcation of learning experiences. The low performers are given counselling to induct them into the learning programme and they are constantly given mentoring as and when required. Appropriate remedial measures are planned in such a way as to bring them to the forefront as other prospective teachers. Personal mentoring and sharing sessions are also arranged to identify the entry level difficulties and anxiousness faced by the student teachers and appropriate guidance is given. Highly talented students are also identified and they are given proper orientation to absorb the best out of the B.Ed. programme. The assessment was carried out at regular intervals and it was observed that 85% of the students showed a marked improvement in their performance. The activities of the college are furnished in such a way that there is orientation from the entry level to the successful completion of the course thereby ensuring that they enter into the vocation immediately and contribute their best to the betterment of the society.