

MAHAJUBILEE TRAINING COLLEGE MULLOORKARA

Report for the activities for developing competencies and skills in different functional areas.

ORGANISING LESSON PLAN

Mahajubilee Training College provides support and assistance in planning the lessons to be taken during the induction and internship programme with the view of training the student teachers to master the skills of integrating the relevant teaching methods and strategies suited for each lesson. The system followed is outcome based lesson plans which starts with the preliminary details of the student teacher and the concerned lesson, followed by the content analysis, developmental activities, extension activities etc. The activities provided are constructivist in nature and the appropriate teaching models and aids are prepared along hand. Other than traditional lesson plans, ICT lesson plans are also made an integral part to equip the student teachers with necessary skills required or handling the ICT based gadgets in teaching learning scenario.



DEVELOPING TEACHING COMPETENCIES

Mahajubilee Training College strives its best to develop the inherent teaching skills in each student teacher by providing ample opportunities to them right from the start of the academic programme till the completion of the course. College provides orientation programmes during the start of the academic year to have an overall knowledge about the various competencies required by the teacher. During the first semester, Microteaching cycle is meticulously followed in the scientific way by re - teaching and sharpening the skills, video recordings, peer assessment etc. Following which the student teachers gain competence via discussion, demonstration and criticism classes in the second semester. Perfectly prepared observation schedules prepared by the competent staff are followed in the entire process which gives an idea about the various skills and criterion of assessment and also it gives opportunity to student teacher for a self-assessment. Demonstration, discussion and criticism classes helps the student teacher to learn to prepare a lesson plan in scientific way, understand the implementation, analyse the content of the chapter and also to modify and reinforce the various skills.



ASSESSMENT OF LEARNING

Our college follows all the possible measures to ensure that each student teacher is assessed on a regular basis, starting from the induction into the BEd programme itself. Student teachers are assessed on a number of scholastic and co scholastic activities and a regular feedback system is also followed to make them aware of their positives and negatives. College conducts unit tests, bi monthly tests and model exams to regularly assess the academic performance of the student teacher. Care is taken to follow the pattern of questions similar to the standard of the university examinations. Remedial teaching is provided to the needy students. College has a perfectly prepared academic calendar which depicts the dates of the unit tests and this instill a sense of responsibility to students and accountability to faculty members. Progress reports are prepared based on the academic and other performance and the same is discussed with the guardians during open house sessions.



TECHNOLOGY USE AND INTEGRATION

Mahajubilee Training College being well aware of the importance of technology in the current century, has provided all the opportunity to student teachers to keep well informed about the latest trends in technology. College regularly provided ICT workshops to the student teachers to update the current knowledge and to use it optimally in the education. High speed internet facility is provided together with browsing computers to search and refer online journals and websites for assignments and projects. Online mode of education is adopted in case of need and online webinar series are conducted. Subject specific Google classrooms are created for submissions and allocating works. Authorities encourages the use of digital posters and digital contents during special day celebrations. Master trainee groups are formed by grouping students having expertise in ICT, to teach the fellow student teachers the ICT skills they lack and also to clear their doubts and anxieties while using technology. Social media is actively used for communication and instruction purposes.



ORGANISING FIELD VISITS

Our college gives immense importance to experiential learning and extends such activities to all students whenever an opportunity arrives. College arranges field visits to nearby places of historical and cultural significance with the view of making the students aware of the various aspects which can be interlinked to the educational field. Mandatory field visit is arranged to places like Kerala Kalamandalam, Vallathol Museum etc to make students potent enough to closely observe a different pedagogic style. Field visits are arranged to nearby Ayurvedic resorts, Environmentally significant Modavara Check dam, museums etc to have an overview of the places. Field visit is organized to Special schools also to understand the trainings and learning methodologies provided there.



OUTREACH ACTIVITIES

College organizes a number of outreach activities understanding the social relevance and also to incorporate in students the need of social responsibility and civic sense. College functions as an abode of help to all the fellow local people. During the time of COVID-19 and Flood, college extended whole hearted support and help to many needy people. Post corona period, college extended academic help to the nearby local school students to make up the loss of classes and to provide an emotional support to the needy. College has organized free tuition classes to the needy students by pooling resourceful student teachers and faculty. Student teachers actively participate in the awareness programmes and campaigns of the local self-government



COMMUNITY ENGAGEMENT

Our College keenly takes part in the community engagement activities knowing the need and importance of having a cordial relationship with the wider society and also to contribute to the development of the nation. College faculty and student teachers takes part in local blood donation camps. College makes sure that the local environment is protected and the flora and fauna remains unaffected by maintaining a safe and clean environment both in the campus as well as in the vicinity. Cleanliness drives are arrange on a regular basis. The faculty participates in the orientation programmes in the nearby schools as resource persons and renders help in training in self development, ICT etc.

