

MAHAJUBILEE TRAINING COLLEGE

MULLOOKARA - THRISSUR (DT). 680 583



ACHIEVEMENT TEST

Year : 2019-2021

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Reg.No. : MTATTEG003

Optional Subject : ENGLISH

Certified that this is the bonafide record of ATHEEVA SANTHOSH

Reg. No. MTATTEG003 For the year. 2019-2021


FACULTY MEMBER

Date... 18/03/2021

Asst. PROFESSOR IN ENGLISH
MAHAJUBILEE TRAINING COLLEGE
MULLOOKARA • 680 583

Valued
400/-
23/3/21




PRINCIPAL

Date... 18/03/2021

Rev. Dr. Chacko Chiramal
PRINCIPAL
MAHAJUBILEE TRAINING COLLEGE
MULLOOKARA - THRISSUR

INTRODUCTION

An achievement test is an assessment of developed knowledge or skill. The most common type of achievement is a standardized test. Achievement tests are developed to measure skills and knowledge learned in a given grade level, usually through planned instruction, such as training or classroom instruction. Achievement test refers to assessments in which scores are often used to determine the level of instruction for which a student is prepared. High achievement scores generally indicate that a level of mastery of a grade-level material has been reached and that the student is prepared for advanced instruction. Conversely, low achievement scores generally indicate that a level of grade level has reached for further remediation or repetition of a course grade level. Achievement test may be of different types on the basis of purpose for which it is administered.

NEED AND SIGNIFICANCE OF ACHIEVEMENT TEST

- * Achievement test helps to assess pupil's status in the different school subjects.
- * It can be used to measure the attainment of the students.
- * It determines the performance of students in particular area.
- * Achievement test exposes pupil's difficulties in learning and areas of difficulty which the teacher needs to give more attention.
- * It makes the students able enough to take up new assignments or studies with confidence.

DEFINITION

An achievement test is an assessment of developed knowledge or skill. Achievement tests are developed to measure skills and knowledge learned in a given grade level, usually through planned instruction, such as training or classroom instruction.

PREPARATION OF ACHIEVEMENT TEST

The basis for construction of the achievement test in the traditional classroom was the theory of Bloom's Taxonomy. But now a days educators gives importance for constructivist classroom and to the assessment of attainment of mental process. So there is weightage for the mental process Equilibrium from the theory of Revised Bloom's Taxonomy.

There are several steps involved in the construction of Achievement test. They are:

- Planning of the test
- Preparation of a design for the test.
- Preparation of the blue print
- Writing of items
- Preparation of the scoring key and the marking scheme.
- Preparation of question wise analysis.

PLANNING OF THE TEST

The first and most important step in planning a test is to identify the instructional objectives. Each subject has a different set of instructional objectives. In languages the major objectives are categorised as knowledge, comprehension and expression. Before starting the writing of items the paper setter should plan the learning outcomes to be realized from the achievement test.

PREPARATION OF A DESIGN FOR THE TEST

Important factors to be considered in design for the test are:-

- Weightage to Objectives
- Weightage to content
- Weightage to form of questions
- Weightage to difficulty level.

Weightage of objectives

It indicates the weightage to be given for assessment for instructional objectives.

Weightage to Content

It shows the weightage given to each sub topics of a unit in a lesson or content.

Weightage to Form of Questions

It indicates the weightage given to each type of questions.

Weightage to Difficulty level

This indicates the total mark and weightage to be given to different level of questions.

PREPARATION OF BLUE PRINT

Blue print is the three dimensional chart giving the placement of the objectives content and form of questions.

WRITING OF ITEMS

The paper setter write the items according to the blue print. The difficulty level has to be considered while writing the items.

PREPARATION OF THE SCORING KEY AND MARKING SCHEME

The marking scheme prevents inconsistency in judgement. The various value points for responses are determined and the marks are allowed to each value points for responses and are determined and indicated.

PREPARATION OF QUESTION WISE ANALYSIS

It is better to have a final look upon the questions or a question wise review with reference to the blue print. Questions can be modified or make changes to fit with the blue print. It is to ensure that there is no imbalance in the question paper.

CONSTRUCTION OF ACHIEVEMENT TEST

Preliminary Details

Name of the student teacher : Atheera Santhosh

Name of the school : MITE, Mulloorkare

Standard : VII

Subject : English

Unit : Moments of Humour

1- My Financial Career

2- Mother and the Mouse

3- Master of the Game.

Duration : 1 hour

Score : 25 marks

Date : 28.2.2021

Learning Outcomes

The learner will be able to :

- 1) Read and analyse simple stories and poems.
- 2) Role play the conversation between characters.
- 3) Analyse the communicative aspects of the language.

THINKING SKILLS

I. Conceptual Attainment

- 1) Remembering
- 2) Understanding
- 3) Application

II Conceptual Generation

- 1) Analysing
- 2) Evaluation
- 3) Creating

PREPARATION OF A DESIGN FOR THE TEST

Weightage of Thinking Skills.

S.No	Thinking Skills	Score	Percentage
1.	Conceptual Attainment	10	40%
2.	Conceptual Generation	15	60%
		25	100%

Weightage to Objectives

Sl. NO	Objectives	Score	Percentage
1.	Remembering	6	24%
2.	Understanding	4	16%
3.	Applying		
4.	Analysing	4	16%
5.	Evaluating	6	24%
6.	Creating	5	20%

Weightage to Content

Sl. NO	Content	Score	Percentage
1.	My Financial Career	11	44%
2.	Mother and the Mouse	4	16%
3.	Master of the Game	10	40
		25	100%

Weightage to form of Questions

S.No.	Type of Questions	Score	Percentage
1.	Objective Type	2	8%
2.	Very Short Answer	6	24%
3.	Short Answer	12	48%
4.	Essay type	5	20%

Weightage to Difficulty level

S.No.	Type of Questions	Score	Percentage
1.	Easy	6	24%
2.	Average	14	56%
3.	Difficult	5	20%

PREPARATION OF BLUE PRINT

PREPARATION OF BLUE PRINT										
Objectives	Conceptual Attainments				Conceptual Generation				Score	Percentage
	Remembering	Understanding	Applying	Applying OB	Applying OB V.S. Generating OB	Evaluating OB V.S. Generating OB	Creating OB V.S. Generating OB			
Type of Question	OB V.S. S.A. (30)	OB V.S. Generating OB	V.S. Generating OB	V.S. Generating OB	V.S. Generating OB	V.S. Generating OB	V.S. Generating OB	V.S. Generating OB		
Content										
Any Framed Career						(3) 2	(3) 1		11	
Mother and the Monse					(2) 2				4	
Master of the game	(3) 2	(3) 2							10	
Sub 16th	6	2	2		4	6	5			
	6	4	0		4	6	5			

SCORING KEY AND MARKING SCHEME

Sl. NO	Guiding Indicators	Score	Total
I 1.	They would be kept as spies if they could steal valuables from Tenali Raman's house.	1	
2.	There were stones in it.	1	4
3.	Overhead		
4.	Krishnadavaya.	1	
		1	
II 1.	shiver - quiver, stare - dare dream - scream.	2	
2.	Valiant and mighty.	2	4
III 1.	He was too secretive and nervous. as if he is a detective.	3	
2.	He offered 25 rupees if the boys are willing to play the whole week.	3	
3.	Because he withheld the whole amount that he deposited nervously.	3	12
4.	By tricking them clever with a false promise of offering 25 rupees which he reduced gradually.	3	

1

Manuel
Blot
Blot
Blot
Blot

1
1
1
1
1

5

QUESTION WISE ANALYSIS

SR. NO	Unit/Topic	Learning Outcome	Thinking Skills	Form of Questions	Score	Time (mins)
I						
1.	Master of the Game	1, 3	Conceptual Attainment	Very short Answer	1	3
2.	Master of the Game	1, 3	Conceptual Attainment	Very short Answer	1	3
3.	Master of the Game	1, 3	Conceptual Attainment	Objective	2	3
4.	Master of the Game	1, 3	Conceptual Attainment	Objective	1	3
II						
1.	Mollie and the Mouse	1, 3	Conceptual Generation	Very short Answer	2	4
2.	Mollie and the Mouse	1, 3	Conceptual Generation	Very short Answer	2	4
III						
1.	My Financial Career	1, 3	Conceptual Generation	Short Answer	3	5
2.	Master of the Game	1, 3	Conceptual Attainment	Short Answer	3	5

3.	My Financial Career	2, 25	Conceptual Generation	Short Answer	3	5
4.	Master of the Game	2, 25	Conceptual Maintenance	Short Answer	3	5
<u>IV</u>	My Financial Career	2, 25/3	Conceptual Generation	Essay	5	20

ENGLISH

CLASS VII

TIME: 1 HOUR

SCORE: 25

- I. Read the following passage and answer the question.

Once when King Krishnadevaraya had gone to survey the jail, two burglars who were prisoners there, asked for his mercy. They told him that they were experts at burglary and could help the king in catching other thieves. The king being a kind ruler asked his guards to release them but with a condition. He told the burglars that he would release them and appoint them as his spies only if they could break into his advisor Tenali Raman's house and steal valuables from there. The thieves agreed for the challenge.

That same night the two thieves went to Tenali Raman's house and hid behind some bushes. After dinner, when Tenali Raman came out for a stroll, he heard some rustling in the bushes. He at once perceived the existence of thieves in his garden.

After some time he went in and told his wife loudly that they have to be careful about their valuables as two thieves were on the run. He asked her to put all the gold and silver coins and jewellery in a trunk. The thieves overheard the conversation between Tenali and his wife.

After some time, he carried the trunk to the well in the backyard of his house and threw it in the well. The thieves saw all of this. As soon as Tenali went inside his house, the burglars came to the well and began drawing water out of it. They kept drawing water the entire night. Almost at dawn, they managed to pull out the trunk but were shocked to see stones in it. This is when Tenali Raman came out and thanked them for letting him sleep well at night and also for watering his plants. The two thieves understood that Tenali Raman had outsmarted them. They apologised to Tenali Raman and he let them go.

1. What was the condition kept by the king to appoint the burglars as his spies?
2. What was in the trunk when the thieves opened it?
3. Find the word which has the meaning- "to hear something that was not meant for one's ears."
4. What is the name of the king?

(4x1)

- II. Read the lines of the poem and answer the questions

My Mother is not the sort of Mum
who'll squeal and faint and shiver,
Darkness doesn't scare her,
When it thunders she won't quiver!

When I decide to play up
she fixes me with a stare,
One flashing look from her big eyes,
and I just don't care to dare!

So it was with shock, one morning,
when I woke up from a dream,
To hear my valiant, mighty Mum,
let out a high-pitched scream!

1. Write the rhyming words from the given stanzas. (2x1)
2. List down the words used to describe the mother. (2x1)

III. Answer the questions in three or four sentences.

1. How did the Stephen Leacock approach the bank manager?
2. What did the old man offer the boys?
3. Why did the people at bank laugh when the author left the bank?
4. How did the old man get rid of the nuisance of the boys?

(3x4)

IV. Write a funny conversation between two friends. (5x1)

CONCLUSION

The purpose of achievement test is to measure some aspect of the intellectual competence of the students: what the student learns or knows. It is used by teachers to measure the attainment of students that shows the level of comprehension as well as the potential of a student. Achievements tests are very useful to find out the level of the performance of the students; so as to give necessary guidance and training for further development.

