The internship programme is an important and inseparable part of the two-year B.Ed. Curriculum. Mahajubilee College provides ample opportunity for the student teachers to obtain hands on experience in the teaching scenario and it serves as the best pathway for operationalizing the theories learnt beforehand. College provides all the support and help to the best possible extent to the student teachers for the successful completion of the Internship programme. The college has cordial relationship with the schools in the vicinity since the time of its inception. The Principal frequently visits and connects the schools and have a reciprocal relationship with the authorities. The list of schools for internship was provided to the student teachers beforehand and the priority list of the schools selected by the respective student teachers are collected. The schools are allotted to the intern by the college depending on various criteria’s viz. subject allotted, commutation ease etc. Prior to the internship programme the Principal and Teacher in Charge visits the schools with request letter for procuring permission and to orient the heads of the school on the processes involved and design of the programme. Orientation on the standard operating procedures and protocols to be maintained in the respective schools are vividly explained and the doubts of the students are clarified before the commencement of the internship. Elaborate arrangements are made concerning the compiling of student data, contact details etc and also the necessary records like attendance register, internship record distribution, Performa filling up detailing etc. The assessment and evaluation of the same is conducted under the criteria’s like teaching performance under shared practice and individual effort, class observation report of senior teachers, maintenance of diary etc. 60 lesson plans are prepared by the intern, including the ICT enabled ones over the two spells. The teacher educators visit the schools 5 times over this period to assess the student teacher’s improvement in teaching. The chart workshops held beforehand helps the student teachers in preparing the charts, models, learning aids in the best possible way. The lesson plans are scrutinized well by the teachers and the standard format is followed. Principal conducts one visit per spell to the schools to ensure the smooth functioning of the system. During the end of each spell a sharing session of the internship programme is conducted where the students delivers an account of the different experiences encountered during the period and how they solved the different problems, it is compiled as a form of reflection report. Such sessions help the students to know the various administrative and academic scenarios prevalent in the system. All the required assistance like the provision of required records, observation schedules etc are provided by college throughout the internship for the successful completion of the programme.