College strives to keep abreast with the innovations in evaluation practices and makes sure that the student teachers are evaluated at all stages of their development spanning both scholastic and co-scholastic activities. The student teachers are evaluated at regular intervals by conducting unit tests and other means such as submission of tasks and assignments etc. Each and every submissions and tasks are evaluated on a set of predetermined criteria like innovativeness, presentation, neatness of the work, timely submission etc. The student teachers are informed beforehand the various criteria under which they are evaluated to ensure that all the necessary criteria are made integral part of their submissions. Conduct and organisation of seminar, debates etc are also evaluated to provide a constructive feedback to the student teachers. The internal examinations are conducted at par with the standard format to train the students in exposing to the real-time examination process. The marks awarded are published in the notice board and a descriptive analysis of the marks spanning both the core courses and optional ones are conducted and the respective toppers are awarded with suitable recognition which motivates them to perform even more better in the university examinations. During the initial phases itself the student teachers that require special attention are identified and given additional support. The college is responsible enough to keenly monitor the daily activities of each and every student teacher and mould them into professionally enriched teachers.