

MAHAJUBILEE TRAINING COLLEGE MULLOORKKARA THRISSUR

REPORT

The institution believes in the holistic development of students who are not only intellectually ready to face the world but are also empathetic human beings striving for an egalitarian and sustainable society. Field trips to biodiversity parks, heritage sites, etc. are organized to promote grass root understanding of concepts. Extensive use of Case Studies to improve the problem-solving ability of the students. Our College organizes extension activities in the neighbourhood community that sensitizes students towards community issues, gender disparities, social inequity, etc., and inculcate social values and commitment to society. A brief description of some of the student societies follows: National Service Scheme (NSS) is a Central Sector Scheme of Government of India, Ministry of Youth Affairs & Sports that aims to develop the personality of student volunteers through community services and to make them sensitive and responsible human beings who are aware of the socio-economic realities of India. National Cadet Corps (NCC) –The Youth wing of the Indian Armed Forces trains young students to live a life of discipline and service to society through various activities including residential training camps. NCC unit actively participating in various camps/activities and have won many awards. Besides these societies, each department conducts Seminars, Workshops, Talks, Donation Drives, Field trips, etc. to sensitize students and most teachers work towards inculcating these values in their classroom teaching and as living examples.

Introduction

Adolescence is a phase of life which has recently gained recognition as a distinct phase of life with its own special needs. This phase is characterized by acceleration of physical growth and psychological and behavioural changes thus bringing about transformation from childhood to adulthood.

Adolescence has been described as the transition period in life when an individual is no longer a child, but not yet an adult. It is a period in which an individual undergoes enormous physical & psychological changes. In addition the adolescent experiences changes in social expectations and perceptions. Physical growth and development are accompanied by sexual maturation, often leading to intimate relationships. The individual's capacity for abstract & critical thought also develops along with a sense of self-awareness when social expectations require emotional maturity.

Need & Significance

Adolescence is one of the periods when both the immediate and long term effects on attitudes and behaviour are important. Adolescence has both physical and psychological effects - accompanied by rapid mental developments. These give rise to the need of mental adjustment and necessity for establishing new attitudes, values and interests.

Adolescence life is full of hope the adolescence is eager to interact with new experience to find new relationship to examine inner strength and explore the strength of inner ability. Adolescence try to hone freedom to think and set their own goal.



innovative
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1 INTRODUCTION

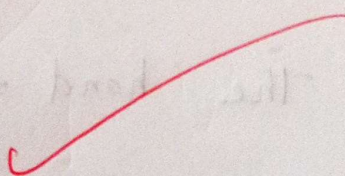
Innovation in education is a broader concept. Innovative practices are fast becoming a way of learning and teaching for both students and teachers to research, explore and use all the tools to uncover something new. Innovation involves a different way of looking at problems and solving them. There are very real and tangible benefits of innovation in education. Innovation cannot be tasted or graded, but it can be inculcated and built up in students.

Innovation is an essential component for success. Globalisation and rapid technical changes in education sector has created a need for change in teaching style which leads to

Continuous innovation. Innovative practices can be carried out effectively in the schools under the guidance of an expert or teachers. It can be started at the schools and to be continued. It should be supported by the authorities of school. Innovative practices can be considered as an extended activity which can be adopted from curriculum.

Innovative practices arouse curiosity among the learners and motivate the learners to engage in activities which connect their curriculum with their real life. These practices can address a current existing problem in schools or it can foster the development of the learners as well as schools. Innovative practices can inculcate the critical thinking abilities of the learners.

2. OBJECTIVES

- ⇒ To explore, plan and execute an innovative practice at school.
 - ⇒ To foster creativity and to solve real life problems.
 - ⇒ To engage in an activity which involve maximum student participation.
 - ⇒ To be exposed to knowledge and experience beyond the classroom through interaction.
 - ⇒ To aware the students about the importance of application of learned theories and concepts.
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G: DIARY

DAY-1

27/09/2021

Monday.

On 27th September 2021, it was the first day of our school initiatory. Due to the presence of Covid-19 and the schools are still closed we are not able to enter into the school. So we did most of the initiatory work through online mode. We call the HM and teachers regarding the initiatory process. He along with Ann Mary Tony (English) Resmi T.J (physical science), Anna Vijo (physical science) are doing the initiatory in Govt Girls school cherathurathi. Since the process through online mode, it was difficult to observe the classes of senior teachers. So on the first day I observed the class of victers channels and made a detailed report on the basis of his class.

DAY - 2

28/09/2021

Tuesday

On the 28th September 2021, the second day of our initiatory, we got permission to visit the school and collect information regarding the school on the next day, 29th September 2021. For this purpose, I visited our college on the same day and collected the necessary permission letter from the college principal that had to be submitted to the HM of the school.

On the same day I observed the class of Victoria channel and made a detailed report on the basis of her class.

On the same day I got the opportunity to take class in 8th standards at 7:00 pm to 8:00 pm. Since it was my first class, I took the class on the topic 'Equations'.

DAY-3

29/09/2021
Wednesday

On 28th September 2021, Tuesday four of us went to Govt. Girls Hs Wadakkacherry for our initiatory school experience. As it was the first day in school we first completed the formalities by officially meeting with the principal and we did our tasks for observing the school environment and collected details about the school as well as time schedule. Also we enquired about the facilities available in the school. The school had all the basic facilities. After completing the data collection we return from there at 1.30 p.m.

On ~~the~~ same day, I observed the class of Victor's channel and made a detailed report on the basis of the class. There was no class allotted for me on that day.

DAY - 4

30/09/2021

Thursday.

On 30th September, the fourth day of our initiatory. I got a opportunity to take a class in VIIIth standard at 7:00 am to 8:00 am. It was my second class in initiatory school experience. I took the class on the topic Multiplication and division on the chapter Equations. The class begins with 7:00 am and continues till 8:00 am. Students are actively participated in the class and responded the questions.

On the same day I observed the class of victors channel and made a detailed report on the basis of the class.

DAY-5

1/10/2021

Friday.

on 1st october, the final day of our initiatory, I observed the class of victors channel and made a detailed report on the basis of the class.

On the same day I got a opportunity to take class in VIIIth standard at 6.00 pm to 7.00 pm. It was my third class in the initiatory school experience. I took the class on the topic Isosceles Triangles at the chapter Equal triangles. The class begins at 6.05 pm and continues till 7.00 pm. Students are actively participated in the section. Students are responded towards the section. It was a good section.